



From Research Impact to Critical Community Engagement: Partnering for Justice

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critical community engaged scholarship

Gordon da Cruz, C. (2017). Critical Community-Engaged Scholarship: Communities and Universities Striving for Racial Justice. *Peabody Journal of Education*, 92: 363-384.

- Informed by
- critical theory
 - asset-based understandings of community
 - explicit commitment to social and racial justice

For us, it means committing to research, knowledge mobilization, and teaching and learning partnerships that “**more effectively dismantle systemic sources of racial and social injustice**”.





Anchoring our work in justice-seeking communities

Our intention: • Use our position of privilege to amplify the voices of justice-seeking communities; choose questions, projects and partners accordingly.

One question: (of many!) • How can we deepen our connections to people with lived experience of the issues we work on (rather than we service providers who support them)?



Building long-term relationships

- Our intention:
- Move slowly, create deep partnerships
 - Find ways to build long-term relationships despite short-term structures.
- One question:
(of many!)
- How can we aim for deeper relationships while responding to increasing requests (from students, from institutions) for more engaged learning experiences?



Removing barriers to participation

Our intention: • Distribute the opportunities and resources that we have more equitably.

One question: • How can we value and bring in new voices (of many!) and perspectives?





Now what?

As employees at publicly funded institutions, what is our responsibility to ensure that our work services social justice?

What broader impacts do we strive to create?

What can we do about it?



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